

Indiana College Readiness Report

2013 High School Graduates Floyd Central High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	134	130	97%
Core 40	164	124	76%
General	95	33	35%
High School Graduation Waiver Status			
Graduated with Waiver	28	8	29%
Graduated without Waiver	365	279	76%
Advanced Placement Status			
Took and Passed an AP Test	115	107	93%
Took but Did Not Pass an AP Test	51	44	86%
Did Not Take an AP Test	227	136	60%
21st Century Scholar Status			
21st Century Scholar	10	9	90%
Non 21st Century Scholar	383	278	73%
Socioeconomic Status			
Free or Reduced Lunch	45	21	47%
Non Free or Reduced Lunch	348	266	76%
Race/Ethnicity			
White	374	277	74%
Black	3	***	***
Hispanic	5	***	***
Asian	6	***	***
Other	5	***	***
All Students	393	287	73%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	190	48.3%
Indiana Private College (non-profit)	10	2.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	62	15.8%
Out-of-State Private College (non-profit)	24	6.1%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	106	27.0%

Indiana College Readiness Report

2013 High School Graduates Floyd Central High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	78	3	4%	***	***
Core 40	83	10	12%	***	***
General	29	12	41%	7	58%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	59	1	2%	***	***
Took but Did Not Pass an AP Test	31	5	16%	***	***
Did Not Take an AP Test	100	19	19%	13	68%
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	19	8	42%	***	***
Non Free or Reduced Lunch	171	17	10%	***	***
Race/Ethnicity					
White	182	24	13%	17	71%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	190	25	13%	17	68%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	6%	10	83%
English/Language Arts Only	6	3%	***	***
Both Math and English/Language Arts	7	4%	***	***
No Remediation	165	87%	--	--

Indiana College Readiness Report

2013 High School Graduates Floyd Central High School



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	3.7%
Indiana State University	6	3.2%
University of Southern Indiana	9	4.7%
Indiana University-Bloomington	23	12.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	3.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	73	38.4%
Indiana University-Purdue University-Fort Wayne	2	1.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.5%
Purdue University-West Lafayette	12	6.3%
Ivy Tech Community College	45	23.7%
Vincennes University	5	2.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	138	72.6%
Associate Degree (two-year)	51	26.8%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	145	76%
Part-Time Students	45	24%

Indiana College Readiness Report

2013 High School Graduates Floyd Central High School



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	27	14%
Business and Communication	44	23%
Education	12	6%
Health	27	14%
Science, Technology, Engineering, and Math (STEM)	29	15%
Social and Behavioral Sciences and Human Services	11	6%
Trades	16	8%
Undecided	24	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	78	3.3	28.60
Core 40	83	2.7	22.58
General	29	2.4	11.07
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	59	3.1	27.20
Took but Did Not Pass an AP Test	31	2.8	25.35
Did Not Take an AP Test	100	2.7	20.35
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	19	2.6	17.37
Non Free or Reduced Lunch	171	2.9	23.95
Race/Ethnicity			
White	182	2.9	23.39
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	190	2.9	23.29



Indiana College Readiness Report

2013 High School Graduates Floyd Central High School



Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	78	75	96%
Core 40	83	65	78%
General	29	12	41%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	59	55	93%
Took but Did Not Pass an AP Test	31	25	81%
Did Not Take an AP Test	100	72	72%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	19	13	68%
Non Free or Reduced Lunch	171	139	81%
Race/Ethnicity			
White	182	145	80%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	25	13	52%
No Remediation	165	139	84%
All Students	190	152	80%

Indiana College Readiness Report

2013 High School Graduates Floyd Central High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.